

Narrative Responses

The local educational agency (LEA) must provide complete responses to the four prompts below. Please note the character limits allowed for each prompt.

The LEA is required to utilize the Local Control and Accountability Plan (LCAP) and School Plan for Student Achievement (SPSA) processes for the 2022–23 school year to locally develop and implement a plan for the school to improve student outcomes in each school that meets the criteria for Comprehensive Support and Improvement (CSI) based on the **2021–22 ESSA Assistance Status Data Files**.

Prompt 1: In the textbox below, describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** for the response. **(Max 500 characters)**

Response 1:

NA

Prompt 2: In the textbox below, describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response. *(Note: The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.)* **(Max 500 characters)**

Response 2:

NA

Prompt 3: In the textbox below, describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP. **(Max 1000 characters)**

Response 3:

Shaffer will review district goals and needs assessment and all pertinent data in the areas of academic achievement, discipline, and attendance. Stakeholders will discuss allocated resources and effectiveness of current interventions, strategies, activities, and supports. Stakeholders will review and discuss alternative best practices and supports that have been vetted and develop a plan for addressing student and district needs. Shaffer district leadership, staff, School Site Council, the School Board and other stakeholder groups will review the district needs assessment and progress toward our district goals and actions within our current LCAP and consider the use of funds as we develop our upcoming LCAP plan. The district will review parent, staff, and student surveys to gather additional input and suggestions. Stakeholders will review and discuss alternative best practices and supports and present these options.

Prompt 4: In the textbox below, describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type **NA** for the response. (*Note: External partners include any external service provider **other than the county office of education and other agencies within the state system of support** that the LEA would partner with to develop and implement the CSI plan.*) (Max 1000 characters)

Response 4:

The district and district stakeholders will discuss and evaluate the impact of our current service providers and discuss continuing services or finding alternative providers. At this time, it is unknown if the district will continue with our current service provider or seek an alternate. The district will continue to work with Solution Tree (or other like programs) and Lassen County Superintendent of Schools recommendations. The district will also look to other high achievement district practices that have had positive impacts on student achievement, absenteeism, and suspension rates.